***Moderator Script***

*Most important – Don’t stress. Have fun. The coaches will be glad to help. The rules are in the file right there with you. Don’t be afraid to LOOK UP A RULE.*

*Project your voice to the back of the room. Everyone needs to hear you.*

*Call on each student before they answer or designate who will (a judge or scorekeeper).*

*Math – say the equations SLOWLY; the players must write them down.*

***In the Beginning***

**“This is Game \_\_\_ of our tournament with** *(school name)* **playing** *(school name****).* Let’s make sure I can correctly pronounce all your names** *(say them all).* **And let’s have a buzzer check.”**

**“Please no one leave the room until the score keeper returns from delivering the game forms to the Record Room.”**

**“Let’s begin Round 1 – 20 toss-up questions for both teams.”**

***At the End of Round 1***

**“This is the end of Round 1. Are there any challenges at this time?** *(Deal with any challenges presented – 5 minutes)* **Our score is...** *(Let the scorekeeper read the score)* **Does everyone concur?** *(Check with the coaches; they keep score too.)* **Are there any substitutions?”**

***At the Beginning of Round 2***

**“Let’s begin Round 2. We have 10 toss-up questions to determine which team gets the bonus question. Coaches, any challenge of a toss-up question should come after each toss-up question – not at the end of the Round. Any challenge of a Bonus Question must be made at the end of the Round. Let’s begin.”**

***When a Team gets a Toss-up Correct***

**“***(School name*) **gets the first** *(second, third, or fourth)* **4 part bonus question. Who is your captain? Your answers will come through him/her.”**

***After Each Bonus Question***

**"And back to the Toss-up Questions for both teams.”**

***At the End of Round*** ***2***

**“This is the end of Round 2. Are there any challenges at this time?** *(Deal with any challenges presented – 5 minutes)* **Our score is…** (*Let the scorekeeper read the score)* **Does everyone concur?** *(Check with the coaches; they keep score too.)* **Are there any substitutions?”**

***At the Beginning of the Lightning Round***

**“With the score \_\_\_ to \_\_\_** *(school with the fewer points)* **gets first choice of the Lightning Round possibilities. Your categories are as follows:**  *(Read the titles and descriptions for all three Lightning Round categories.)* **You have 1 minute to confer. Substitutions will be made after both teams have made their selections.”**

*After 1 minute get the decisions of both teams. While they are making their substitutions, write the names of the schools at the top of their respective categories. Write a* **√ (right)** *or* **X (wrong or pass)** *next to the answers as they go.* *DO NOT SAY THE NUMBERS OF THE QUESTIONS AND READ AS QUICKLY AS POSSIBLE. REMEMBER TO SAY “YES” OR “NO”, NOT “CORRECT” OR “INCORRECT”.*

***“****(School name)* **will have 1 minute to answer these ten questions on** *(re-read the title and description).* **Time begins after I finish reading the first word of number 1. Here we go.”**

*If a team says “STALL” after hearing a question, that question does NOT get thrown over to the other team.*

*“(Other team)* **gets the Bounce Back on questions** *(give the numbers of the ones the first team missed).”*

*REPEAT THE PROCESS FOR THE OTHER TEAM.*

***At the End of the Lightning Round***

**“This is the end of Round 2. Are there any challenges at this time?** *(Deal with any challenges presented – 5 minutes)* **Our score is…** *(Let the scorekeeper read the score)* **Does everyone concur?** *(Check with the coaches; they keep score too.)* **Are there any substitutions?”**

***At the Beginning of Round 4***

**“We have 20 Toss-up Questions left for both teams for a possible 200 points. It’s still anyone’s game.”** *(Always good to encourage)*

*When you get to #40, you may wish to begin saying the numbers of the questions: it builds suspense toward the end.*

***At the End of the Game***

**“Are there any challenges?** (Deal with any challenges) **Can we have the final score please?** (Let the scorekeeper read the score.) **Does everyone concur? Congratulations \_\_\_\_\_ ! Great game! We need the** **coaches’ signatures on the Official Scoresheet and the All-Tournament Tally Sheet.”**

*Send the scorekeeper to the Record Room with the Official Scoresheet and the All-Tournament Tally Sheet.*

*Don’t let anyone leave until the scorekeeper comes back to the room.*